TEACHER DEVELOPMENT IN THE SECOND DECADE OF EDUCATION

Department of Human Resources, Science & Technology
Teacher Development is one of the major areas of focus in the POA
Over the past five years, a number of crucial developments in the area of teacher development in Africa, led variously by the AUC and NEPAD agency, UNESCO, ADEA and other major agencies working in education in Africa.
The challenge of the African teacher continues to threaten achievement of the goals of the POA, as well as EFA and MDGs.
Teacher Development Workshop

Hosted by the NEPAD office in Pretoria in June 2008

Outcome:
(i) Implementation strategies for Teacher Development in Science, Mathematics and Technology;
(ii) Teacher Development through Open and Distance Learning.
Teacher Mobility Protocol for Africa

- Uneven distribution of qualified teachers across the continent, necessitates mobility management structures
- Framework Protocol for teacher mobility in Africa developed, covering teacher welfare, qualifications, roles of RECs, Ministries of Education, and recruiting agencies
- Protocol adopted by COMEDAF V in Abuja in May 2012
Elements of continental teacher mobility protocol

- At continental level, RECs shall assist member states and relevant institutions undertake close reviews of teacher mobility according to subject areas to establish emerging patterns and the wider implications for decision and policy-making in education in the respective regions.
Elements of continental teacher mobility protocol

**Member States Level - MOE**

- Voluntary teacher mobility and managed intra-African teacher recruitment should be encouraged and facilitated without putting at risk the capacity of national education systems to deliver quality education in all areas of undertaking.
Elements of continental teacher mobility protocol

Recruiting Agencies

- Must be registered with relevant authorities in the ministries of education and Foreign Affairs, and be familiar with all regulatory measures in force pertaining to teacher mobility and cross-border teacher recruitment.
Recommendations of PACTED I

- Develop an action plan for professional development and teacher education policies through a Task Force with different stakeholders
- Advocate to Member States to put education, especially teacher education as a priority and provide appropriate funding through innovative sources of financing
- Use CEMASTEA, Nairobi, Kenya, as an example of in-service teacher training institution in the area of Science and Mathematics, for replication
- Finalise the teacher mobility protocol
- Research on issues such as teacher motivation to inform policy decisions at national, regional and continental levels
- Review the curriculum/type of training given in teacher training institutions
Action Plan/Roadmap to respond to teacher challenges

- In view of supporting the implementation of the roadmap a monitoring and evaluation framework; developed and adopted at COMEDAF V.

- The current meeting to discuss strategies in view of implementing this roadmap, to enhance partners’ awareness of the content and implications of these planning and coordination tools, and agree on possible implementation roles.
Recognised the importance of teachers, by taking note of the report of PACTED II

Called for studies aimed at identifying mechanisms for engaging the Diaspora in mitigating the loss of African intellectual capital in all development sectors, including the teaching of Science, Mathematics and Technology.
Training of trainers to produce digital Teaching and Learning materials

- Due to increased access, university professors are facing large numbers of students without commensurate facilities.
- Modern ICT and audio visual technologies provide immense opportunities.
- This requires mastering new competences incorporating technical capacity and pedagogical innovation, such as developing educational resources, project management and technical know-how.
- A meeting was held in Benin from 8-10 November 2011 in collaboration with OIF and the African Academy of Sciences.
- Aim of meeting: share experiences on on-going initiatives and to develop a project proposal to be implemented.
THANK YOU