Monitoring and Evaluation of Teacher Policy Reforms

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Policy Imperatives

• Complete overhaul of teacher education
  – Holistic or stage specific teacher education
  – Graduate degree to be minimum qualification for a teacher for any stage of education
  – Recruitment first, followed by training: improving quality of intake in the teaching profession
  – Higher secondary stage as a distinct stage of teacher education
  – Scope of open and distance learning in teacher education
  – Registration/renewal of teacher certification
  – Implications of the RTE Act, 2009
Breaking the isolation of Teacher Education

- Breaking the isolation of teacher education from the school, from itself and from higher education
- Implications arising out of the above
Structural Aspects

• Shorter duration pre-service teacher education

• Longer duration pre-service teacher education
  – Duration
  – Professional or Composite or Dual degree

• Implications for service conditions of teachers
Policy Framework for Decentralization

• Establishment of DIETs
  – Bimodal institutions
  – Elementary education managed by secondary sector specialists
  – Lab area for contextual learning
  – Evaluation of DIETs

• Establishment of CTEs

• Establishment of IASEs
In-Service Education

• Policy framework for in-service teacher education not in place
• Satellite based two way audio, one way video modality of in-service education
• Use of ODL: diffusion of boundaries between ODL and formal system
Teacher Evaluation-envisioned policies

- Norms of accountability with incentives for good performance and disincentives for non-performance to be laid
- Teacher performance to be
  - Open
  - Participative
- Teacher audit to be data based
Professional Ethics Policy

• Role of professional teacher associations in
  – Upholding professional integrity
  – Enhancing the dignity of teacher
  – Curbing professional misconduct

• Observance of a code of professional ethics
Teacher Educators

- Teacher educators: Need of a new policy framework
  - M.Ed., Duration
  - M.A. (education)
  - Other innovative programs for teacher educators
- Regulatory policy framework in Teacher education
- Accreditation policies for monitoring quality