

Monitoring and Evaluation of Teacher Policy Reforms

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Policy Imperatives

- Complete overhaul of teacher education
 - Holistic or stage specific teacher education
 - Graduate degree to be minimum qualification for a teacher for any stage of education
 - Recruitment first, followed by training: improving quality of intake in the teaching profession
 - Higher secondary stage as a distinct stage of teacher education
 - Scope of open and distance learning in teacher education
 - Registration/renewal of teacher certification
 - Implications of the RTE Act, 2009

Breaking the isolation of Teacher Education

- Breaking the isolation of teacher education from the school, from itself and from higher education
- Implications arising out of the above

Structural Aspects

- Shorter duration pre-service teacher education
- Longer duration pre-service teacher education
 - Duration
 - Professional or Composite or Dual degree
 - Comparing B.El.Ed. and B.Sc.,B.Ed.
- Implications for service conditions of teachers

Policy Framework for Decentralization

- Establishment of DIETs
 - Bimodal institutions
 - Elementary education managed by secondary sector specialists
 - Lab area for contextual learning
 - Evaluation of DIETs
- Establishment of CTEs
- Establishment of IASEs

In-Service Education

- Policy framework for in-service teacher education not in place
- Satellite based two way audio, one way video modality of in-service education
- Use of ODL: diffusion of boundaries between ODL and formal system

Teacher Evaluation-envisioned policies

- Norms of accountability with incentives for good performance and disincentives for non-performance to be laid
- Teacher performance to be
 - Open
 - Participative
- Teacher audit to be data based

Professional Ethics Policy

- Role of professional teacher associations in
 - Upholding professional integrity
 - Enhancing the dignity of teacher
 - Curbing professional misconduct
- Observance of a code of professional ethics

Teacher Educators

- Teacher educators: Need of a new policy framework
 - M.Ed., Duration
 - M.A. (education)
 - Other innovative programs for teacher educators
- Regulatory policy framework in Teacher education
- Accreditation policies for monitoring quality