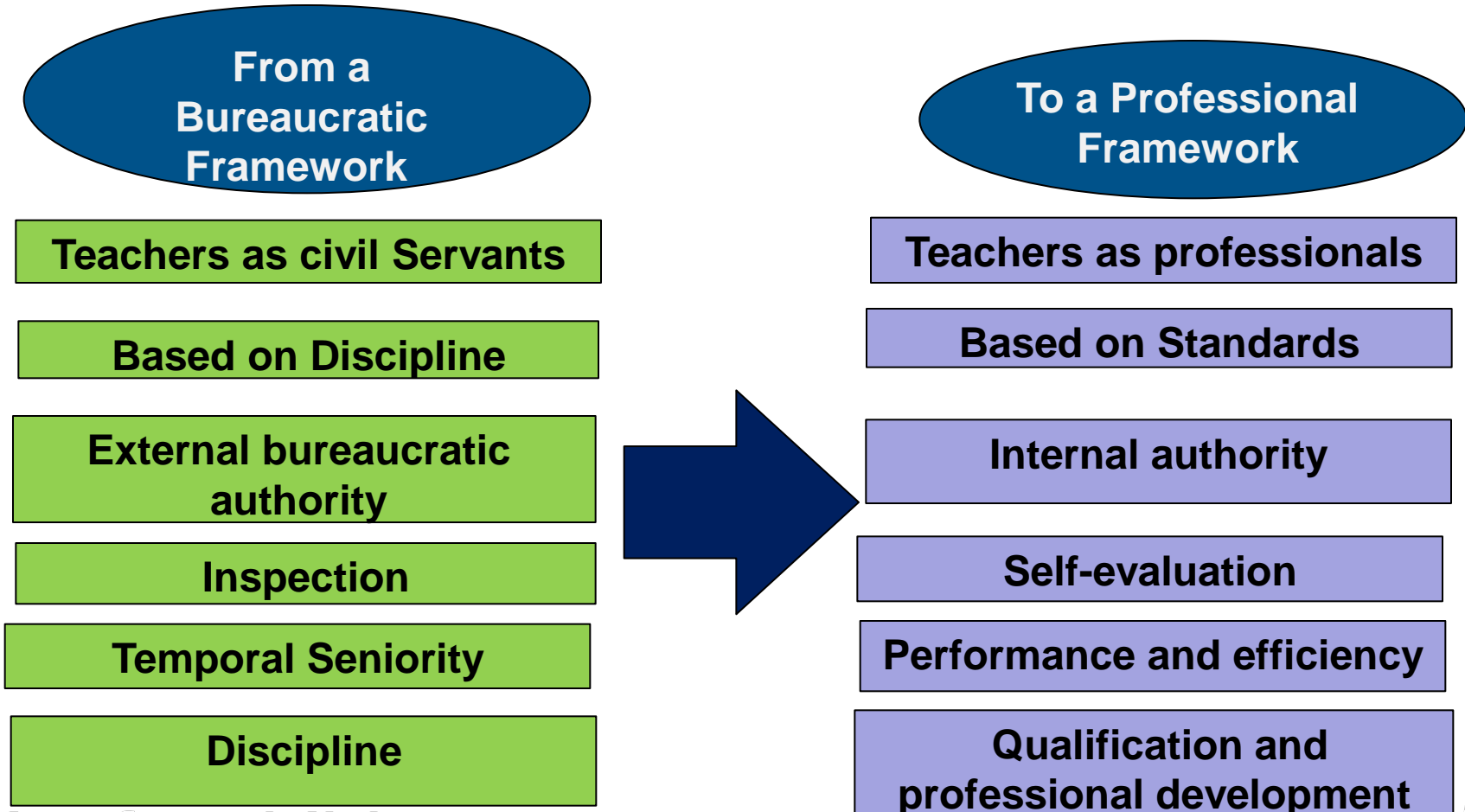


Guiding Framework of Performance Standards for Arab Teachers

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Towards and Integrated Model to Advance Arab Teachers

Professionalization for Empowerment



Major Pillars of the Integrated Model for Arab Teachers

- 1- Take for granted that teachers have to be involved in the process of their professional development
- 2- Make available the material, organizational, knowledge-based and social conditions needed to render teaching an appealing professional activity
- 3- Establish Institutions for evaluation of teachers' tasks
- 4- Develop the institutional context to practice and develop teaching
- 5- Adopt a comprehensive concept of educational management
- 6- Considering the possibility of expanding promotion of teachers to higher teaching levels

Major Pillars of the Integrated Model for Arab Teachers

(Cont'd)

7- Performance standards are linked to specific professional development programmes

8- Encourage the Arab Governments and NGOs to establish organizations that care for the teaching profession throughout the three states of professional development

Training during the Stages of Teachers' Professional Development

