

Guidelines for the Working Groups

Purpose: To permit greater sharing of experiences and to make recommendations that will advance the teaching profession.

Such recommendations should give consideration to the socio-economic realities, advancement in use of technology and the continued demand for good quality education at all levels of the education system.

Working groups should identify those areas that can be addressed within the Latin America and Caribbean regional context and those that should be addressed by sub-regions.

Day One, Tuesday, November 6, 2012

Theme: *Teaching is the foundation of development – enable professionalism*

Group 1 - Policies to enable quality school leadership

- i. What should be the content of a policy to enable quality school leadership?
- ii. How should the policy be monitored?
- iii. What should be the process of review to ensure that the policy remain relevant to the needs?

Group 2 – Effective Teacher Management Information System (TMIS) to ensure informed policies and practices

- i. What kinds of teacher data are absolutely necessary to ensure effective management of the teaching profession in terms of :
 - Quantitative?
 - Qualitative?
- ii. What strategies/measure should be in place to ensure that the data inform policies and practices

Group 3 – Autonomy and responsibility in school leadership

- i. What extent of autonomy should be given to school leadership in order to ensure the achievement of national education goals in terms of :
 - Staff competency?
 - Content and pedagogy?
 - Teacher assessment?
 - Student assessment?
 - Teacher recruitment?

Group 4- Objective assessment of principals, job requirements and tenure –assuring suitable selection for principalship

- i. What areas should constitute the qualitative and quantitative assessment of principals?
- ii. What are the advantages and disadvantages of contractual arrangements in recruiting principals, giving special attention to sustained quality educational outcomes?
- iii. What measures could be instituted in order to ensure effective school leadership?

Day Two - Wednesday , November 7, 2012

Theme: Quality teacher for quality learning leads to a quality nation

Group sessions will pay special attention to regional professional standards and strategies that will professionalize the teaching profession

Group 1 - Regulating the Teaching profession

- i. In order to maintain a highly effective teaching profession, what are the areas that should be regulated and what are the implications?
- ii. How should the regulation be managed?
- iii. What are the experiences of the region in regulating the teaching profession?

Group 2 - Effective licensing for the profession

- i. What strategies should be adopted in order to make licensing of the teaching profession effective as a measure to attract and maintain quality teachers
- ii. What could be the effective role of public and private teacher training institutions in the licensing framework for teachers?
- iii. How can credibility of in-service teacher training programme be assured?

Group 3 -Objective teacher assessment as a measure to improve performance

- i. What is the experience of the group with objective teacher assessment
- ii. What measures could be adopted to ensure effective use of teacher assessment in maintain quality education

Group - 4 Ethics and discipline in the teaching profession – Caribbean and Latin American Teachers' Unions

- i. What should constitute regional professional ethics – shared experiences
- ii. How should the ethical principles of the profession be managed and by whom or in what partnership framework
- iii. What should be done to protect the profession from disrepute?