Teacher Education and Professional Development



The Case of:

Kaye Academic College of Education Beer-Sheva, Israel

Dr. Judith Barak

The Geographic Context

- Southern region
- Periphery







Multicultural and Multilingual

Pre-service training models

B.Ed + teaching certificate - 4 years

B.Ed + teaching certificate (excellent students) – 3
years

Teaching certificate for university graduates (1-2 years)

M. Ed. Programs

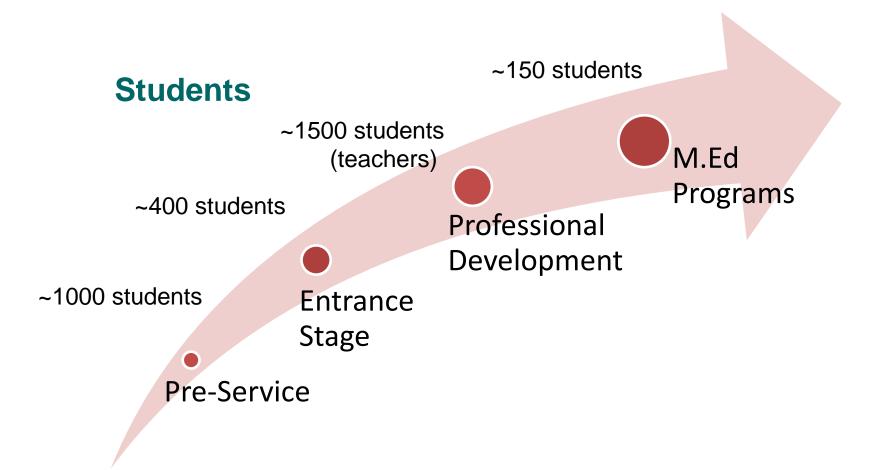
Current:

- Educational Counseling
- Learning and Instruction
- Inclusive Physical Education

Opening soon:

- Education in time of knowledge technologies and globalization
- M. Teach

Continuous professional development



Salient features - Curriculum

- Coherency: core curriculum themes of literacy, multiculturalism and leadership
- Comprehensive perspective on the profession: Students from different professional tracks study together
- Identity: Studying and discussing issues of identity in the context of understanding socio-cultural influences on learning interactions
- 21st century competencies
- Educational Cultural Edge between schools and college



Pedagogy of knowledge creation

- Wisdom of practice: Turning practice into texts that are studied and interpreted
- Dialogical learning environments: Creating face to face and virtual environments that give voice to differences among participants
- Collaborative learning: Developing mutual responsibility and creating forums and internal conferences as platforms for sharing and presenting knowledge
- Inquiry: Developing an inquiry stance for learning and teaching (PBL, self-study, action research)







http://shachafmapal.blogspot.co.il/



הקול זה הכל!









زواج الاقارب - بقلم: طالبات من كلية كي - بئر السبع

נישואין של קרובי משפחה

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🧰 اضافة تعقيب | 🌉 ارسل لصديق | 🏪 طباعة الخبر

ان من اكثر العادات التي سادت مجتمعًا العربي في السابق والتي ما زالت مستمرة حتى يومنا هذا هي زواج الاقارب، لكن لا بد من الاشارة الى انه في يومنا هذا اختلف الامر قليلا،



Teacher educators' tools

- Collaboration
- Community of learners
- Combining practice and research
- Creating participative learning environments





Thank You