Teacher Education and Professional Development

The Case of:
Kaye Academic College of Education
Beer-Sheva, Israel
Dr. Judith Barak
The Geographic Context

- Southern region
- Periphery
Multicultural and Multilingual
Pre-service training models

- B.Ed + teaching certificate - 4 years

- B.Ed + teaching certificate (excellent students) – 3 years

- Teaching certificate for university graduates (1-2 years)
Current:

- Educational Counseling
- Learning and Instruction
- Inclusive Physical Education

Opening soon:

- Education in time of knowledge technologies and globalization
- M. Teach
Continuous professional development

Students

- Pre-Service: ~1000 students
- Entrance Stage: ~400 students
- Professional Development: ~1500 students (teachers)
- M.Ed Programs: ~150 students

Kaye Academic College of Education, Beer-Sheva, Israel
**Salient features - Curriculum**

- **Coherency**: core curriculum themes of literacy, multiculturalism and leadership
- **Comprehensive perspective** on the profession: Students from different professional tracks study together
- **Identity**: Studying and discussing issues of identity in the context of understanding socio-cultural influences on learning interactions
- **21st century** competencies
- **Educational Cultural Edge** between schools and college
Wisdom of practice: Turning practice into texts that are studied and interpreted

Dialogical learning environments: Creating face to face and virtual environments that give voice to differences among participants

Collaborative learning: Developing mutual responsibility and creating forums and internal conferences as platforms for sharing and presenting knowledge

Inquiry: Developing an inquiry stance for learning and teaching (PBL, self-study, action research)
http://shachaf-mapal.blogspot.co.il/
Teacher educators’ tools

- Collaboration
- Community of learners
- Combining practice and research
- Creating participative learning environments
Thank You