

# OVERVIEW OF THE PRINCIPAL INTERVENTIONS RELATED TO TEACHERS BY INTERNATIONAL PARTNERS

## I. OBJECTIVES OF THE STUDY

- Inventory of actions in favor of teachers of main international partners
- Improved understanding of partner approaches and intervention strategies
- Additional tool for strengthening collaboration and coordination among all partners
- Highlight some key issues concerning teacher policies that merit additional work and consideration

## II. PERTINENCE OF THE STUDY

*Numbers, quality and equity: the three challenges for winning the battle for EFA*

- ❑ The increase in **numbers** of school-age children requires significant increase in the **numbers** of teachers.
- ❑ Enhancing **equity** implies coherent deployment of teachers based on local needs.
- ❑ **Quality** of education is highly dependent on the capacity of the teacher to enhance learning outcomes.

### III. METHODOLOGY

*The results of the study draw on a pilot data base created especially for the purpose*

- ❑ Enabling continuous updating of information
- ❑ Providing dynamic and comparative overview of partners' policies and programmes

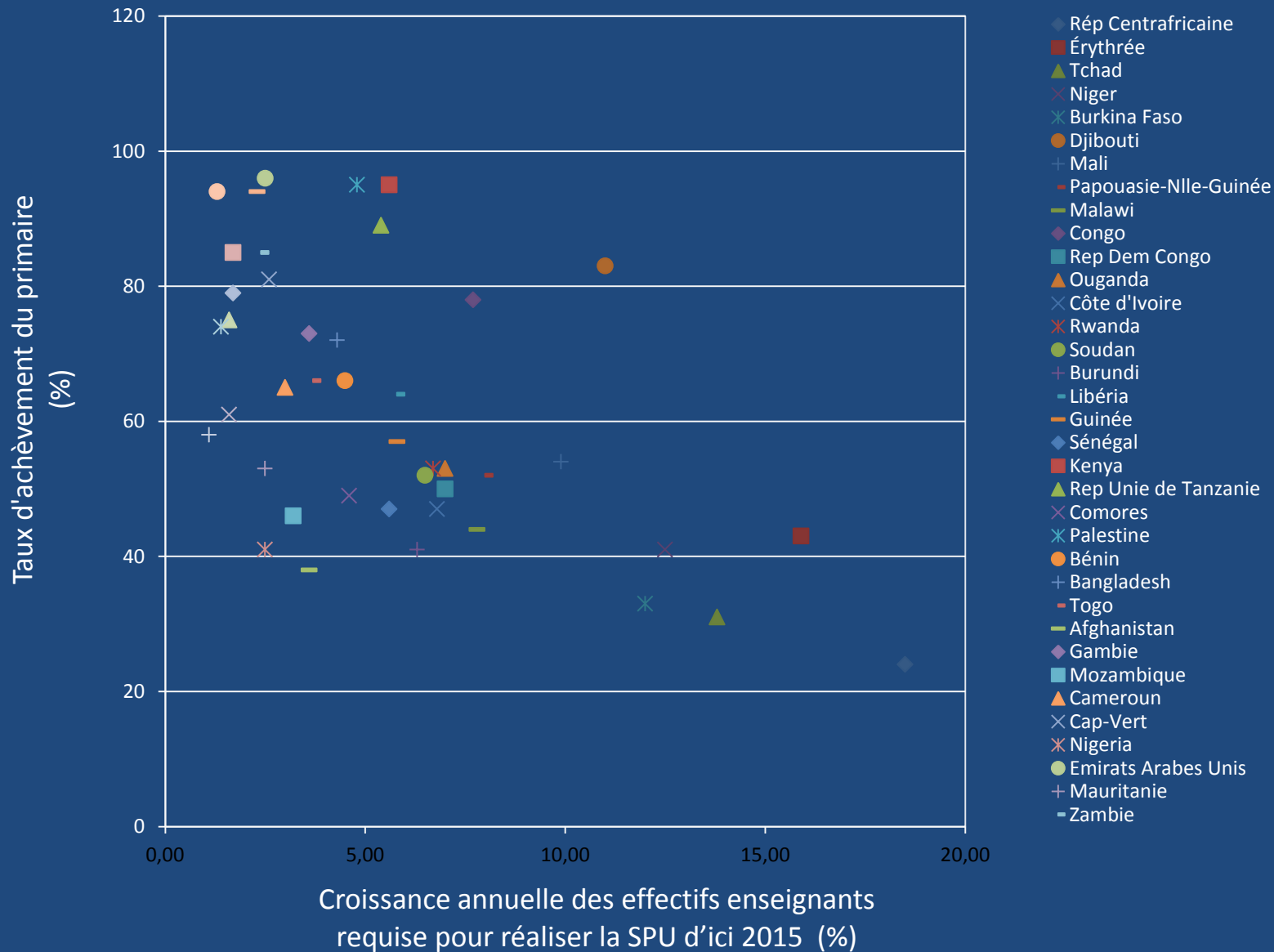
## IV. THE MAIN TRENDS

- ❑ The key role of a fairly small group of donors.
- ❑ Interventions aimed principally at pre- and in-service training and systems management.
- ❑ Relatively low coherence of development partner policies.
- ❑ Little or no impact evaluation, in particular on longer-term learning outcomes.
- ❑ Weak link between investigation and research, and action

## V. RECOMMENDATIONS

- ❑ Federate the efforts of key donors to achieve complementarity and convergence of policies and action.
- ❑ Give pride of place to political dialogue.
- ❑ Ensure political will to adopt and implement reform strategies focused on learning outcomes.
- ❑ Revisit and redefine the concept of quality as related to teacher policies (and therefore make better use of research)
- ❑ Emphasize a holistic approach.

# Taux d'achèvement du primaire et besoin d'enseignants : les défis pour les pays les plus en retard pour EPT



Thank you for your attention!