



NORWEGIAN MINISTRY
OF EDUCATION AND RESEARCH

GNIST – "SPARK"

Norwegian Initiative on Teachers

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GNIIST – main objectives:

- Increased status of the teacher
- Increased quality in the teacher education
- Increased quality in the teaching profession
- Increased quality among school leaders
- Increased recruitment to the teaching profession and teacher education

Background (1)



- White Paper no. 31 to the Norwegian Parliament (2007-2008) og White Paper no. 11 (2008-2009) laid the foundation for a broad based initiative to improve the teacher education and the teaching profession in Norway.


Background (2)

- Norway criticized by OECD for lacking systems for measuring learning outcomes
- Norway ranks in the middle on PISA studies
- Tendency towards weaker results in PISA
- Human capital is estimated at 73% of the Norwegian GNP
- The oil is not worth much without knowledge
- Worth knowing: International Civic and Citizenship Education Study: Norway no. 5

Background (3)

- Research shows that teachers are the single most important factor contributing to student learning outcomes
- The status of the teacher has declined over the years
- Recruiting has been affected by decline in status

The logical consequence of the description of current situation:

- The teachers are the most important asset
- The ministry wants to prioritize teachers – across the various departments in the ministry
- The ministry wants to send a signal to external cooperation partners about the Ministry's priority – increased attention
- Necessary to coordinate, communicate and implement the various measures in the White Paper in coherent manner
-  **GNIST**

Ambitious goals of the 12 partners in GNI ST

- Increased status of the teacher
- Increased quality in the teacher education
- Increased quality in the teaching profession
- Increased quality among school leaders
- Increased recruitment to the teaching profession and teacher education

Partnership – 12 partners

- The government (MoER)
- KS (Association of Local and Regional Authorities)
- Several Teachers' Unions
- National Council for Teacher Education
- LO (The Norwegian Confederation of Trade Unions)
- NHO (Confederation of Norwegian Enterprise)
- Norwegian Association of Students
- Norwegian Association of School leaders
- Norwegian Association of Graduate Teachers

Joining forces to reach the goals

- Need to include key actors when working to improve the most important profession
- Partners are involved in developing, following up, monitoring, evaluating and adjusting the measures/actions
- The partnership should know about, challenge, support and contribute to reaching the common goals for teacher education and the teaching profession



KUNNSKAPSDEPARTEMENTET

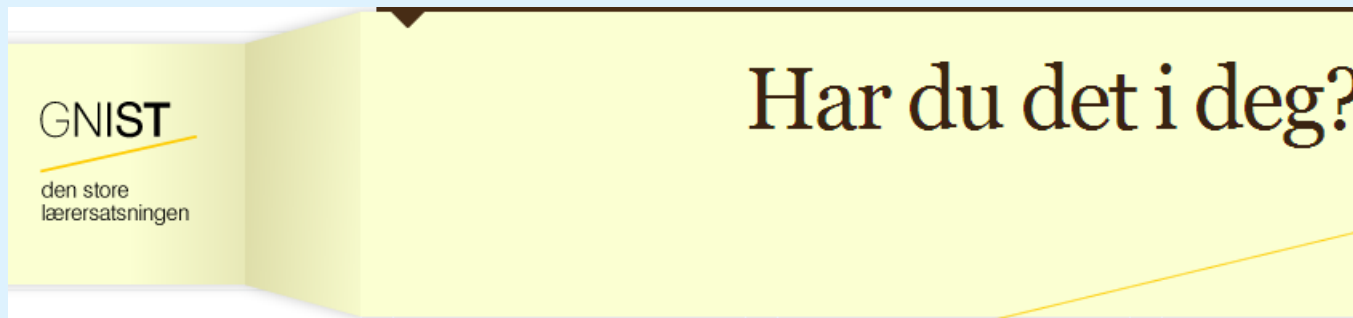
GNIST

Teacher Recruitment Campaign 2009 - 2011

- Launched on 7 March 2009
- 3-year campaign
- Goals of campaign:
 - Increase recruitment to teacher education
 - Increase status of the teacher



Examples from the recruitment campaign



GNIST
den store lærersatsningen

Har du det i deg?



Tror du olje er Norges viktigste ressurs?
Tro om igjen.

På mandag har Norges viktigste ressurs sin første skoledag. Mer enn 581 000 barn går til skolen for aller første gang, fulle av ideer, drømmer og pågangsmot. Det er derfor ingen som kan, eller bør, bestemme at lærerlivet er Norges viktigste jobb. Uten den store lærersatsningen, vil enkelte alle lærere lykkes til. Og vi vil at de skal vite, at vi vet at lærerne er nøkkelpersoner for å realisere en best mulig skole. Uten har et formål – å sette læreren i fokus. Norges viktigste jobb skal gjøres av folk som vet at de settas på.

GNIST

GNIST er en bred satsing for å styrke kvaliteten på lærerutdanningen og videreutvikle lærerprofesjonen. Partnerkapet jobber for å øke tilgangen til lærere og utdanning på landsbasis. GNIST samarbeider ut fra et felles mål på å øke og diversifisere kunnskapspartnerskapet, Utdanningsforbundet, KS, LO, NHO, Pedagogiskforbundet, Studentenes Landsforbund, Norsk Landstige, Sivilisasjonsforbundet, Norsk skolearbeiderforbund og Næringsmiddel for lærerutdanning.



LA
STA

"Utdanning er avgjørende i et kunnskapssamfunn. Dermed er også læreren helt grunnleggende for samfunnet vårt – nå og i fremtiden"

Kåre Willoch

GNIST
den store lærersatsningen

Har du søkt lærerutdanning i høst?
Se hva du går til her (og si ja takk!)

Discussion

- GNIST is how Norway has chosen to work to meet challenges wrt teachers and quality
- Are there any elements in GNIST that could be useful elsewhere?
- Sharing of “models” that have been used in order to ensure increased recruitment, status, quality etc in the teacher education and profession