

	Education Sustainable Development	Example	
What	Important		
Why	Sustainability Disaster risk management Climate Change Renewable energy Global financial crises Technology changes Health and safety		
How	Advocacy Training Resources Knowledge base Mitigation Response	Korea – Cambodia North/South support South/North support In sustainability of ESD Life skills programs Literacy program School Library Teaching centers – ICT ECE – still in progress Higher education need	
Equity	Gender balance Enhancement		
Policies	Legislation Curriculum ESD – three pillars		
Recommendation outcome	- Replication of model based on the country needs, capacity and ownership Strengthen disaster risk management policy and the centralize of resources – funding and advisory Evidence base of the effectiveness of ESD	Kenya example of education policy reflecting the need of education	

		Thailand the need of preparedness in education policy and implementation regarding disaster	
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ICT

	Information Communication Technology	Korea	Brunei
What	Important		ICT - all curriculum Teacher development and training Ratio 10 – 1 computer Every home family 1 computer
Why	Access to resources Infrastructure Training teachers New initiatives Creativity Simplify Improve media literacy and numeracy Sustainability		Access to technology
How	Resources – funding Infrastructure – electricity, building, hardware and software Training Guiding principals Research		
Equity	Accessibility Effectiveness Security		
Policies	Resource Management E-Learning	E-Learning Korea	Learn from Brunei it is not THE SOLUTION

	<p>National Security Monitor and evaluation of effective</p> <p>Effective teachers training in the use of ICT</p>		
Recommendation	<p>ICT to be a tool and to strengthen skills and should not replace teachers</p> <p>Strengthen policy access to ICT resources across all learners</p> <p>Provide policy in technical resources, training, maintenance</p> <p>Evidence base of the effectiveness of ICT</p>		