

# Contribution of the AU partners to the implementation of the Roadmap for the development of teachers

*African Union*  
*PACTED*

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## INTRODUCTION:

### Why is a strong commitment from the partners necessary?

- Awareness of the need to coordinate and harmonize actions for a better use of financial, human and technical
- Growing recognition of the role of teachers for quality Education For All
- Evidence of quantitative and qualitative deficits in teachers to ensure better performance of learners in order to achieve the EFA goals
- Ensure **effective** monitoring of the recommendations of various international forums and inclusion in national plans
- Better support the African Union Commission (AUC) in the implementation of the Action Plan of the 2nd Decade of Education in Africa

## Who are the partners?

- UNESCO (its headquarters units, offices and institutes in Africa)
- Education International
- Africa Council of Teachers
- Secretariat of Commonwealth
- UNICEF
- ADEA
- La diaspora (???)
- International Task Force on Teachers for EFA (more information [www.teachersforefa.unesco.org](http://www.teachersforefa.unesco.org))

## Actions performed

- High-level conference on teachers (Nairobi, January 2011)
- First Pan-African Conference on Teacher Education and Development(Lomé, April 2011)
- Implementation of actions to support the development of policy on teachers, capacity building and advocacy on the issue of teaching (détail à produire dans un document en préparation???)
- Special planning meeting on the sidelines of the partners of the ADEA Triennial(Ouagadougou, February 2012)

# Findings

## Results of PACTED 1

- Relevant recommendations adopted (see annexes)
- PACTED institutionalized
- A roadmap has been developed in consultation between the AUC, three ministers representing their peers and three representatives of partners

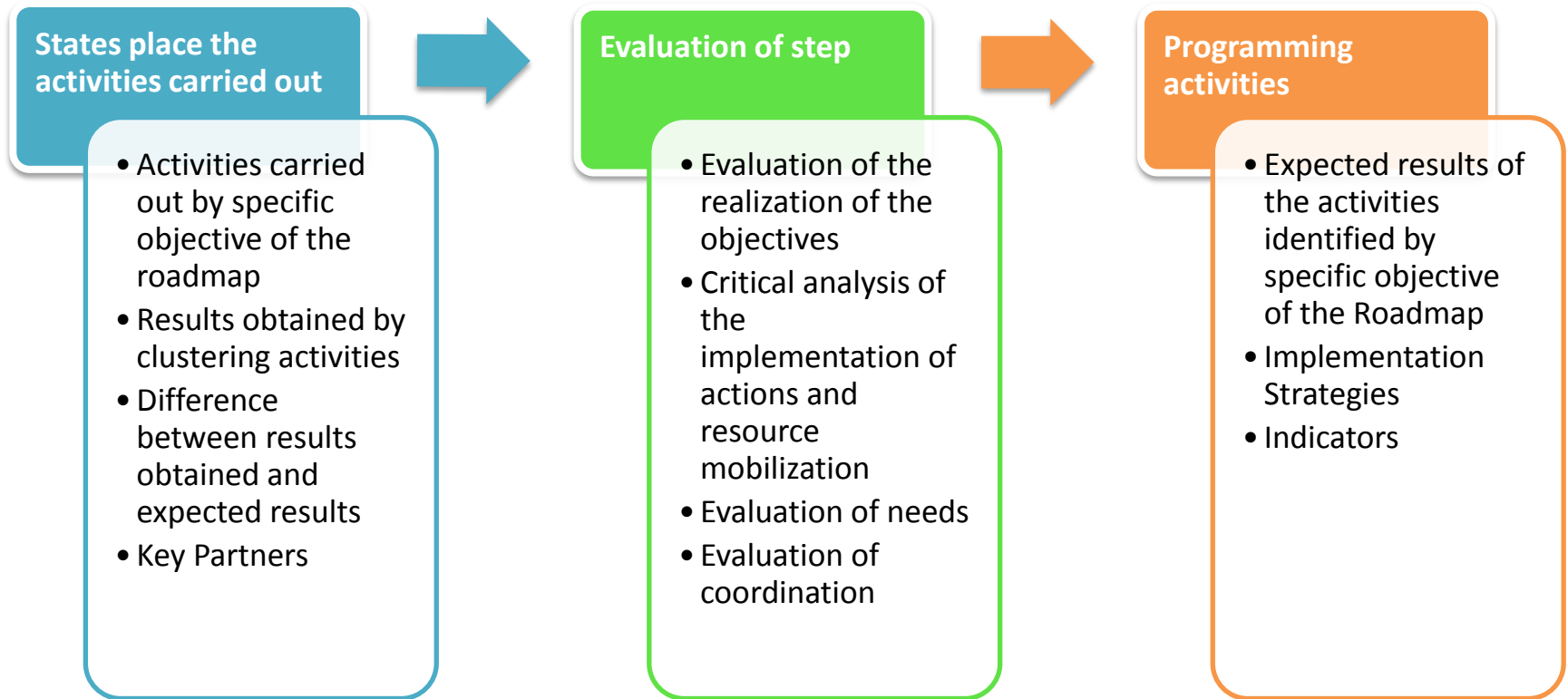
## Preparation of PACTED 2

- Special planning meeting on the sidelines of the partners of the ADEA Triennial (Ouagadougou, February 2012)
- PACTED conceived as a process and not as conferences / meetings
- Preparation of a plan to monitor and evaluate the Roadmap
- PACTED frequency aligned with the calendar COMEDAF

## Persistent challenges

- PACTED I recommendations remain partially implemented:  
e.g. :
  - the establishment of a framework for development of the profession;
  - the establishment of a permanent framework for dialogue between governments and civil society
- Ownership at the national level and at the level of RECS, AUC and partners of these recommendations is to be ensured

# Monitoring and Evaluation Procedures



# The Monitoring and Evaluation Tool

STATUS OF ACTIVITIES CARRIED CONTRIBUTING TO THE IMPLEMENTATION OF THE ROADMAP OF THE AFRICAN UNION					PROGRAM OF ACTIVITIES FALLING UNDER THE ROADMAP AFRICAN UNION ( 2012 – 2015)					
SPECIFIC OBJECTIVE	EXPECTED RESULTS	ACTIVITIES REALIZED	EXPECTED RESULTS	EVALUATION	ACTIVITES PROGRAMMES	STRATEGIES OF IMPLEMENTATION	RESPONSIBILI- TIES/ PARTNERSHIPS	FUNDING	DEADLINES	INDICATORS

# Stages of implementation of monitoring and evaluation

- Inventory of activities conducted until 2012: Presentation of results during a forum in October 2012.
- Development of a monitoring and evaluation training: development of a mixed team GT / EFA ADEA Task Force trainers and coaches: last quarter of 2012.
- Organization of training in the last quarter of 2012 in five African sub-regions.
- Implementation and monitoring of activities (if possible through the Observatory)



# Activities deadlines

- October 2012: Introduction of (a) an inventory (or during activities) and (b) a summary of planned activities for 2012-2015.
- October 2012-October 2013: Implementation of activities.
- October 2013 : Conference on review of progress and programming activities.
- 2014 : Presentation of the report in mid-term  
**COMEDAF VI**
- 2015 : Final Report on the implementation. Adoption of an action plan for the post-2015.

# Funding

Funding for implementation of the monitoring and evaluation:

- Member States
- Regional Economic Communities (RECs)
- ADEA
- African Union
- African Development Bank
- Other bilateral and multilateral partners
- International Task Force on Teachers for EFA
- Private sector partners

# Conditions for implementation

- Political will: at the state level, RECs, AU and partners and political stability
- Mobilization of financial resources: at the state level, RECs, AUC and partners
- Capacity management structures and coordination: at the state level, RECs, AUC and partners
- Commitments of partners to meet deadlines and be part of a harmonized implementation

**Don't want to see teachers in Africa in this situation after 2015, put our resources together and let's get to work**



***THANK YOU***