Contribution of the AU partners to the implementation of the Roadmap for the development of teachers

African Union

PACTED

Presentation by:
Edem ADUBRA
Head of the Secretariat,
International Task Force on Teachers for EFA - UNESCO (Paris)
e.adubra@unesco.org
INTRODUCTION:
Why is a strong commitment from the partners necessary?

- Awareness of the need to coordinate and harmonize actions for a better use of financial, human and technical
- Growing recognition of the role of teachers for quality Education For All
- Evidence of quantitative and qualitative deficits in teachers to ensure better performance of learners in order to achieve the EFA goals
- Ensure **effective** monitoring of the recommendations of various international forums and inclusion in national plans
- Better support the African Union Commission (AUC) in the implementation of the Action Plan of the 2nd Decade of Education in Africa
Who are the partners?

- UNESCO (its headquarters units, offices and institutes in Africa)
- Education International
- Africa Council of Teachers
- Secretariat of Commonwealth
- UNICEF
- ADEA
- La diaspora (???)
- International Task Force on Teachers for EFA (more information [www.teachersforefa.unesco.org](http://www.teachersforefa.unesco.org))
Actions performed

- High-level conference on teachers (Nairobi, January 2011)
- First Pan-African Conference on Teacher Education and Development (Lomé, April 2011)
- Implementation of actions to support the development of policy on teachers, capacity building and advocacy on the issue of teaching (détail à produire dans un document en préparation???)
- Special planning meeting on the sidelines of the partners of the ADEA Triennial (Ouagadougou, February 2012)
Findings

Results of PACTED 1
- Relevant recommendations adopted (see annexes)
- PACTED institutionalized
- A roadmap has been developed in consultation between the AUC, three ministers representing their peers and three representatives of partners

Preparation of PACTED 2
- Special planning meeting on the sidelines of the partners of the ADEA Triennial (Ouagadougou, February 2012)
- PACTED conceived as a process and not as conferences / meetings
- Preparation of a plan to monitor and evaluate the Roadmap
- PACTED frequency aligned with the calendar COMEDAF

Persistent challenges
- PACTED I recommendations remain partially implemented: e.g.:
  - the establishment of a framework for development of the profession;
  - the establishment of a permanent framework for dialogue between governments and civil society
- Ownership at the national level and at the level of RECS, AUC and partners of these recommendations is to be ensured
Monitoring and Evaluation Procedures

States place the activities carried out
- Activities carried out by specific objective of the roadmap
- Results obtained by clustering activities
- Difference between results obtained and expected results
- Key Partners

Evaluation of step
- Evaluation of the realization of the objectives
- Critical analysis of the implementation of actions and resource mobilization
- Evaluation of needs
- Evaluation of coordination

Programming activities
- Expected results of the activities identified by specific objective of the Roadmap
- Implementation Strategies
- Indicators

PACTED Workshop, Paris 2012
# The Monitoring and Evaluation Tool

## Status of Activities Carried Contributing to the Implementation of the Roadmap of the African Union

<table>
<thead>
<tr>
<th>Specific Objective</th>
<th>Expected Results</th>
<th>Activities Realized</th>
<th>Expected Results</th>
<th>Evaluation</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities Programmes</td>
</tr>
</tbody>
</table>

PACTED Workshop, Paris 2012
Stages of implementation of monitoring and evaluation

- Inventory of activities conducted until 2012: Presentation of results during a forum in October 2012.
- Development of a monitoring and evaluation training: development of a mixed team GT / EFA ADEA Task Force trainers and coaches: last quarter of 2012.
- Organization of training in the last quarter of 2012 in five African sub-regions.
- Implementation and monitoring of activities (if possible through the Observatory)
Activities deadlines

- **October 2012**: Introduction of (a) an inventory (or during activities) and (b) a summary of planned activities for 2012-2015.
- **October 2012-October 2013**: Implementation of activities.
- **October 2013**: Conference on review of progress and programming activities.
- **2014**: Presentation of the report in mid-term COMEDAF VI
Funding

Funding for implementation of the monitoring and evaluation:

- Member States
- Regional Economic Communities (RECs)
- ADEA
- African Union
- African Development Bank
- Other bilateral and multilateral partners
- International Task Force on Teachers for EFA
- Private sector partners
Conditions for implementation

- Political will: at the state level, RECs, AU and partners and political stability
- Mobilization of financial resources: at the state level, RECs, AUC and partners
- Capacity management structures and coordination: at the state level, RECs, AUC and partners
- Commitments of partners to meet deadlines and be part of a harmonized implementation
Don’t want to see teachers in Africa in this situation after 2015, put our resources together and let's get to work.

THANK YOU