



Association for the
Development
of Education
in Africa

PACTED Workshop

17-19 September 2012

UNESCO, Paris

Concept Note

1. Background

In 2006, The African Union adopted its Action Plan for the 2nd Decade of Education in Africa. The plan recognized Teachers as one of the seven pillars of Education. In implementing the Plan, the African Union, in consultation with education partners active on the continent initiated the Pan African Conference on Teacher Development (PACTED) in order to holistically address teacher development issues through a structured framework and a collaborative process.

The PACTED was first organized in April 2011 in Lomé, Togo, and five major recommendations were adopted, aiming:

- i. To ensure that each country has a report on the state of its education system to ensure the right to a quality basic education for all;
- ii. To develop a policy of quality basic education for a minimum of 9-10 years;
- iii. To ensure the professional development of teachers (for the formal and non-formal) for a quality education system for Africa in the 21st century;
- iv. To develop a curriculum for a quality education for sustainable development, which addresses teaching and learning; and
- v. To plan the funding of a quality education.

The Conference also established an ad hoc committee composed of three countries: Togo, Senegal and Kenya; and three organizations: UNESCO, ADEA, and Education International. It mandated this committee to work with the African Union Commission to develop a Roadmap derived from the recommendations of the meeting.

The April 2011 Conference in Lomé provided the participants (ministers, experts, agencies and teacher representatives) a rich opportunity to review a wide array of issues and to explore solutions and collaborative avenues. At the initiative of the AUC Commissioner, the Conference, therefore, decided to make of PACTED a recurrent event for taking stock of, and monitoring the continent's progress in bridging the teacher challenges.

PACTED partners (UNESCO's headquarter units, offices and institutes in Africa, Education International, The Pan Africa Council of Teachers, Commonwealth Secretariat, UNICEF, ADEA, Representatives of the Diaspora, The International Task Force on Teachers for EFA) took up the challenge, and convened a meeting in Ouagadougou, Burkina Faso, February 2012, at the closing of the ADEA Triennial meeting, to review the draft Roadmap and endorsed a proposal of the International Task Force on Teachers for EFA to develop a Monitoring and Evaluation Framework for the Roadmap. The partners reiterated their commitment to harmonize their efforts to effectively support the AUC, the regional economic communities (RECs) and Member States to implement and report interventions on teachers along the framework of the 2nd Decade Plan of Action and the AUC Roadmap.

The International Task Force on Teachers for EFA developed the Monitoring and Evaluation Framework for the Roadmap, and presented it on behalf of all the partners at the COMEDAF V meeting in Abuja, Nigeria, April 2012. Both the Roadmap and the Monitoring and Evaluation framework were adopted by COMEDAF V.

The six major objectives of the Roadmap are:

- i. To define the normative characteristics of teachers in Africa;
- ii. To enhance the usage of distance learning to increase access to teacher training;
- iii. To improve performance in science, mathematics and technology (SMT);
- iv. To standardize the recruitment process of teachers;
- v. To make educational and didactic transposition of the General History of Africa; and
- vi. To address the deficit of policies related to the teaching profession.

2. Objectives

The objective of the PACTED workshop is to clarify to partners the PACTED Roadmap and the Monitoring and Evaluation Framework, to enhance partners' awareness of the content and implications of these planning and coordination tools so that partners can articulate their interventions on teachers in Africa around the tools.

3. Expected Outcomes

- Partners to have a clear understanding of the content of the Roadmap;
- Partners to have a clear understanding of the Monitoring and Evaluation Framework;

- Partners agree on the modalities for using the two tools in enhancing partnership and collaboration in supporting Teachers development in Africa.

4. Profile of Participants

- AUC
- Representatives of Regional Economic Communities in Africa
- ADEA working group on Teaching profession
- Representatives of the partners who committed to support PACTED
- Various UNESCO entities (ED/THE/TEP, BREDA, Regional Bureau in Africa Focal Points, IICBA)
- Selected key experts on Teacher issues in Africa