

QUEEN RANIA TEACHER ACADEMY ESD BASED TEACHER PROFESSIONAL DEVELOPMENT PROGRAMS

WINDHOEK- NAMIBIA NOVEMBER 28-29, 2012



QRTA

• An independent institution committed to Her Majesty Queen Rania Al-Abdullah's vision of empowering teachers with the skills, recognition, and support necessary to excel in the classroom.



• launched in June 2009, in partnership with Teachers College Columbia University.



Vision and Mission

• Vision:

Promoting Excellence in Teacher Education.

• Mission:

Aspire to be the leading center for excellence in teacher education and policy deliberation for Jordan and the region



Approach

- Promoting high quality PD
- Preparing school principals and supervisors to be effective instructional leaders.
- Creating community of practice.
- Collaborating with higher education community.
- Advancing policy deliberations

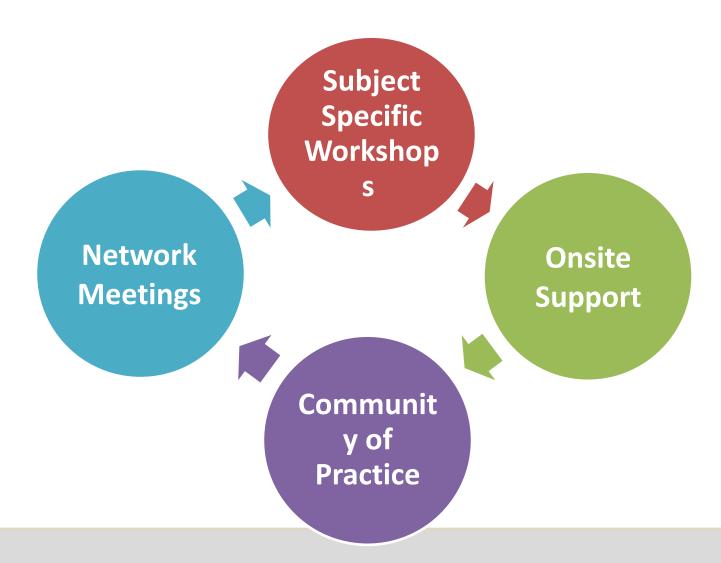


Networks

- Subject Specific School Networks
 - **ESD Network** (Public Action for Water, Energy and Environment).
 - Science Networks.
 - Math Networks.
 - School Leadership Networks.
 - English Writing Networks.



Network Model





Guiding Principles

- Providing access to best practices in classroom instruction,
- Incorporating the latest research on educational methods and policies into our teacher training program,
- Offering professional support and guidance to teachers and educational leaders,
- Designing programs to meet the needs of national curriculum,
- Building local capacities,
- Documenting efforts for enhancement and monitoring & evaluation





Learning for ESD

- learning to ask critical questions.
- learning to clarify one's own values.
- learning to envision more positive and sustainable futures.
- learning to think systemically.
- learning to respond through applied learning.
- learning to explore the dialectic between tradition and innovation.



PAP Assessment and Baseline Phase

• 2010 Study:

 Assessing young students' knowledge, attitudes, and behaviours with regards to water conservation, energy conservation, and waste management.

• Conclusion:

 Students' knowledge was sufficient and at times more sophisticated than that found in the curriculum; attitudes and behaviours remain largely unchanged"



Bridging the Gap

- 1. Development of school networks.
 - -30 Schools.
 - -120 Teachers (Different Area of Specialty)
 - -30 School Principals.
 - -10 Supervisors.



Bridging the Gap...Con'd

- 2. Four Inter-disciplinary ESD Workshops.
 - Technical/informational Workshop.
 - Behavioral Change (ESD Social Marketing)
 - Pedagogical methods and interdisciplinary linkages.
 - Generating community based ESD projects
- 3. Onsite School Support.
- 4. Network Reflective Meetings.



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Progress to date

- Impacted close to 5000 educators since inception.
- Established 10 subject focused school networks (ESD, Science, Math and English Writing)
- Three educational conferences
 - 2 regional
 - 1 local).
- 12 Short Courses and 4 State-of-the-Art seminars.



Thanks for Listening