“A lot rests on our teachers’ shoulders, because at the heart of their jobs are the lives and futures of our children. The Teachers Academy will not lighten the load, but it will give them strength to carry it through.”

QUEEN RANIA TEACHER ACADEMY
ESD BASED TEACHER PROFESSIONAL DEVELOPMENT PROGRAMS

WINDHOEK - NAMIBIA
NOVEMBER 28-29, 2012
QRTA

• An independent institution committed to Her Majesty Queen Rania Al-Abdullah’s vision of empowering teachers with the skills, recognition, and support necessary to excel in the classroom.

• launched in June 2009, in partnership with Teachers College Columbia University.
Vision and Mission

• Vision:
  Promoting Excellence in Teacher Education.

• Mission:
  Aspire to be the leading center for excellence in teacher education and policy deliberation for Jordan and the region
Approach

• Promoting high quality PD
• Preparing school principals and supervisors to be effective instructional leaders.
• Creating community of practice.
• Collaborating with higher education community.
• Advancing policy deliberations
Networks

• Subject Specific School Networks
  – Science Networks.
  – Math Networks.
  – School Leadership Networks.
  – English Writing Networks.
Network Model

- Subject Specific Workshops
- Onsite Support
- Network Meetings
- Community of Practice
Guiding Principles

• Providing access to best practices in classroom instruction,
• Incorporating the latest research on educational methods and policies into our teacher training program,
• Offering professional support and guidance to teachers and educational leaders,
• Designing programs to meet the needs of national curriculum,
• Building local capacities,
• Documenting efforts for enhancement and monitoring & evaluation
Learning for ESD

- learning to ask critical questions.
- learning to clarify one’s own values.
- learning to envision more positive and sustainable futures.
- learning to think systemically.
- learning to respond through applied learning.
- learning to explore the dialectic between tradition and innovation.

ESD An Expert Review of Processes and Learning, 2011
PAP Assessment and Baseline Phase

• 2010 Study:
  – Assessing young students’ knowledge, attitudes, and behaviours with regards to water conservation, energy conservation, and waste management.

• Conclusion:
  – Students’ knowledge was sufficient and at times more sophisticated than that found in the curriculum; attitudes and behaviours remain largely unchanged”
Bridging the Gap

   – 30 Schools.
   – 120 Teachers (Different Area of Specialty)
   – 30 School Principals.
   – 10 Supervisors.
Bridging the Gap...Con’d

2. Four Inter-disciplinary ESD Workshops.
   – Technical/informational Workshop.
   – Behavioral Change (ESD Social Marketing)
   – Pedagogical methods and interdisciplinary linkages.
   – Generating community based ESD projects


4. Network Reflective Meetings.
Progress to date

- Impacted close to 5000 educators since inception.
- Established 10 subject focused school networks (ESD, Science, Math and English Writing)
- Three educational conferences
  - 2 regional
  - 1 local.
- 12 Short Courses and 4 State-of-the-Art seminars.
Thanks for Listening