



Teacher Development for Inclusive Relevant Quality Education Agenda

9.00-11.30	Session 1 Setting the Stage
9.00-9.30	<ul style="list-style-type: none"> - Welcome remarks Government of Nigeria – Present Chair of the E-9 - Meeting rationale, objectives and expected outcomes Government of India -Future Chair of the E9 (2012-2014) <ul style="list-style-type: none"> ▪ Linkages with the E-9 thematic (March 2008- June 2010) ▪ Linkages with the E-9 thematic (September 2012-2014) ▪ Expected outcomes and how they fit in with the larger deliberations around the thematic of inclusive relevant quality education - Presentation of synthesis of key points from papers developed around the four themes identified for the meeting of the E9 countries Secretariat of the Task Force on Teachers for EFA and UNESCO EFA coordination - Discussions
9.30-10.00	
10.00-10.30	
10.30-11.30	
11.30-12.30	Session 2 Qualifications framework and competency standards Prof. Poonam Batra
Rapporteur <i>Prof. Junaid Mohammed (Nigeria)</i>	<ul style="list-style-type: none"> - What teacher qualifications and competencies are requisite to deliver inclusive relevant quality education? - What are the challenges and opportunities for harmonising competency standards for inclusive relevant quality education? - How well do teacher assessment systems reflect the competencies expected of the teacher force to deliver inclusive relevant quality

	<p>education?</p> <ul style="list-style-type: none"> - Discussions and recommendations to inform development of action plan
12.30-13.30	Lunch break
13.30-14.30	Session 3 Management of teacher education and the issue of quality inclusive education Moderator Prof. Janki Rajan & Shri Anjani Kumar Singh, Pr. Secretary(edn.) Govt. of Bihar
Rapporteur <i>Mr. Reda el-Saayed Mahmoud Hegazy</i> <i>(Egypt)</i>	<ul style="list-style-type: none"> - How can teacher management be reoriented to support the delivery of inclusive relevant quality education (teacher training and continuous professional development, teacher deployment, school leadership, community involvement, etc.)? - What are the selection and induction criteria for teachers to ensure the delivery of quality inclusive education? - How could ICTs be used innovatively to reach the unreached? - Discussions and recommendations to inform development of action plan
14.30-15.30	Session 4 Teacher education and training and the question of inclusive relevant quality education Dr. Padma Sarangpani
Rapporteur <i>Mr. Bahadur Min Bista</i> <i>(UNESCO Beijing)</i>	<ul style="list-style-type: none"> - Have pre-service and continuing professional development programmes been successful in ensuring the delivery of inclusive relevant quality education? - What are the challenges and opportunities for integrating excluded groups in the teaching force? - What are the pedagogical aspects that should be considered to ensure the delivery of inclusive relevant quality education? - Discussions and recommendations to inform development of action plan
15.45-16.45	Session 5 Financing for the inclusion of teacher training for inclusive relevant quality education Dr. J.B. G. Tilak & Dr. Dilip Ranjekar
Rapporteur <i>Ms. Maria Auriana Dini</i> <i>(Brazil)</i>	<ul style="list-style-type: none"> - What are the financial implications for the delivery of inclusive relevant quality education? - How can effective teaching be incentivized and supported?

	<ul style="list-style-type: none"> - What innovative financing mechanisms to support inclusive relevant quality education? - Discussions and recommendations to inform development of action plan
17.00-18.00	<p style="text-align: center;">Session 6</p> <p style="text-align: center;">Formulation of outline of action plan for teacher development for inclusive relevant quality education in E-9 countries</p> <p style="text-align: center;">Dr. R. Govinda, VC, NUEPA</p>
<p>Rapporteur</p> <p><i>UNESCO EFA Global Partnerships Team representative and Task Force Secretariat</i></p>	<ul style="list-style-type: none"> - clear outline action plan - decisions on next steps - articulation of the outcome of this meeting with the E-9 Ministerial Review Meeting in September 2012
18.00-18.30	<p style="text-align: center;">AOB and wrap-up</p>

