



PolicyDialogueForum

of the International Task Force on Teachers for EFA

---

## The Management of Teacher Education- Trends in Policies and Practice: what works, why and for whom?

### Programme

27-28 November 2013

Kinshasa, Democratic Republic of Congo (DRC)

Organized by the International Task Force on Teacher for EFA and the Government of the Democratic Republic of Congo and UNESCO

With the support of BMZ Federal Ministry for Economic Cooperation and Development et Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH and Education International (EI).

## 6<sup>th</sup> Policy Dialogue Forum of the International Task Force on Teachers for EFA

### The Management of Teacher Education – Trends in Policies and Practice: What works, why and for whom?

Kinshasa, DRC – 27<sup>th</sup>-28<sup>th</sup> November 2013

#### Programme

##### 1. Theme

The Management of Teacher Education – Trends in Policies and Practice: what works, why and for whom?

##### 2. Sub-themes

The forum is structured around four sub-themes:

1. Teacher education: structures, contents and outcomes
2. Attracting and retaining teachers
3. Equity and teacher education management
4. Teacher education management in Post-Conflict and Post- Disaster (PCPD) contexts

Each sub-theme will be addressed through the following perspectives:

- A policy-maker's perspective (e.g. country's experience in developing teacher education policy)
- A practitioner's perspective (e.g. the experience of a teacher, a teacher educator in relation to issues of teacher education management)
- A researcher's perspective: (e.g. theory, knowledge, evidence; case studies on the sub-theme)
- An organization's views: (e.g. lessons from supporting programmes related to the sub-theme - a development agency or NGO)

##### 3. Summary of Sessions

After the **Opening Ceremony**, participants will take part in **Session 1**, a **plenary** dedicated to the case of teacher education management in the Democratic Republic of Congo as related to the four sub-themes of the forum. Participants will break into four parallel groups by sub-theme and will remain with these thematic groups throughout the forum's sessions (sessions 2-5). **Session 2** will involve 4 parallel panels of speakers who will examine each sub-theme from the proposed perspectives (practitioner, research, policy, organization).

Supported and guided by facilitators, **subsequent sessions (3-5)** on each sub-theme will:

**Session 3**) - Provide the opportunity for participants to address how the experience of DRC in teacher education management connects to the experiences shared by panellists in each of the four sub-themes;

**Session 4)** - Based on their knowledge and experience, participants will further analyse in each sub-theme - *what works, why and for whom?* This will take into account EFA goals and the role of teachers in the Post-2015 debates.

**Session 5)** - Based on sessions 4) and 5), participants will identify and synthesize key issues and trends and propose conclusions and recommendations for each sub-theme.

#### **Session 5a:**

Taking into account the above discussions and especially session 5), a small working session will be dedicated to the drafting of **group reports by sub-theme** which will be prepared by rapporteurs, facilitators and the lead consultant. These reports, to be presented in a plenary closing session, will collate and further synthesize the key issues and trends identified for each sub-theme as well as present conclusions and recommendations for action. Taking this into account, the Secretariat of the International Task Force on Teachers for EFA will prepare a **plan of action** to be presented and approved at the closing plenary session with all participants. Such plan will position conclusions and recommendations of the policy dialogue forum in the current post-2015 debate with attention to continuing the efforts to achieve EFA goals as relevant to teachers. This plan will also help to incorporate recommendations on teacher education management as relevant to the three main lines of action of the International Task Force on Teachers for EFA new strategic plan (2014-2016): advocacy and coordination with global initiatives; knowledge creation and sharing; country support.

#### **Session 6: Plenary - Group Reports 1, 2**

1. Teacher education: structures, content and outcomes (20 minutes)
2. Attracting and retaining teachers (20 minutes)

Questions/Answers (20 minutes)

#### **Session 7: Plenary - Group Reports 3, 4**

3. Equity and teacher education management (20 minutes)
4. Teacher education management in Post-Conflict and Post- Disaster (PCPD) contexts (20 minutes)

Questions/Answers (20 minutes)

#### **Session 8: Closure**

Adoption of recommendations and Action plan

Closing Ceremony

- International Task Force on Teachers for All: Co-chair
- Speech of Host country

#### 4. Structure of Programme

Time	Day 1 – 27 November 2013			
8:00-8:45	Registration of Participants			
8:45-9:15	Official Visits to the Exhibitions			
<b>Opening Ceremony</b>				
9:15 –10:15 (60min)	<p><b>Welcoming Speech</b> Host Country Official (3mn)</p> <p><b>Presentation of the International Task Force on Teachers for EFA,</b> Co-chair of the International Task Force on Teachers for EFA (10 min)</p> <p><b>Presentation of the 6<sup>th</sup> Policy Dialogue Forum –</b> Head of the Secretariat of the International Task Force on Teachers for EFA (10 min)</p> <p><b>Word of Solidarity – OIF (5 min)</b></p> <p><b>Message from UNESCO (Representative of the Director General )</b> David Atchoarena, Director of the Division for Teacher Development and Higher Education (10 mn)</p> <p><b>Message from the Commissioner for Human Resources, Science and Technology of the African Union Commission (10 min)</b></p> <p><b>Opening Speech - Minister of the Ministry of Primary, Secondary and Vocational Education of the Democratic Republic of Cong (20mn)</b></p>			
Moderator:				
10:15 –10:45	Coffee break			
<b>Session 1: Plenary</b>				
10:45 –12:45 (120min)	Management of teacher education in DRC as related to the four sub-themes of the forum			
Speakers:	4 (one for each sub-theme)			
Moderator:				
Rapporteur:				
12:45 – 14:30	Lunch break			
<b>Session 2: Panels by Sub-themes</b>				
14:30 –16:00 (90min)	Structures, Content & Outcomes	Attracting & Retaining Teachers	Equity	Post-Conflict and Post- Disaster (PCPD)
Moderator:				
Panellists:				
Rapporteur:				
16:00 –16:30	Coffee break			
<b>Session 3: Connections between the case of DRC and the Panels</b>				
16:30 -17:30 (60min)	Structures, Content & Outcomes	Attracting & Retaining Teachers	Equity	Post-Conflict and Post- Disaster (PCPD)
Facilitator:				
Rapporteur:				

Time	Day 2 – 28 November 2013			
<b>Session 4: Analysis - What works, why and for whom?</b>				
08:45 –10:15 (90min)	Structures, contents & outcomes	Attracting & Retaining Teachers	Equity	Post-Conflict and Post- Disaster (PCPD)
Facilitator				
Rapporteurs				
10:15-10:45	Coffee break			
<b>Session 5: Synthesis - Key Issues, trends - conclusions/recommendations</b>				
10:45 –11:45 (60 min)	Structures, contents & outcomes	Attracting & Retaining Teachers	Equity	Post-Conflict and Post- Disaster (PCPD)
Facilitator				
Rapporteurs				
11:45 – 13:00 (75 minutes)	<b>(Session 5a - preparation)</b> Rapporteurs & Facilitators: Preparation of group reports Task Force Secretariat: Plan of Action		Other participants: • Networking • Market Place	Market Place events:  UNESCO Institute of Statistics (UIS) World Library of Science - UNESCO
13:00 -14:00	Lunch Break			
14:00 -15:00 (60 minutes)	<b>(Session 5a - preparation) continuation</b>			
<b>Session 6: Plenary – Group reports</b>				
15:00 –16:00 (60 min)	Group reports and discussion (2 themes): Structures, Contents & Outcomes Attracting and Retaining Teachers			
Moderator				
Rapporteurs				
	Coffee break			
<b>Session 7: Plenary – Group reports</b>				
16:30 -17:30 (60 min)	Group reports and discussion (2 themes): Equity Post-Conflict and Post- Disaster (PCPD)			
Moderator				
Rapporteurs				
<b>Session 8: Closure</b>				
17:30 –18:00 (30min):	Adoption of recommendations and action plan Closing Ceremony			
Closing by	International Task Force on Teachers for All: Co-chair			