

The International Task Force on Teachers for Education 2030

Member Engagement Meeting

Thematic Group: Inclusion and Equity in Teacher Policies and Practices

Introduction

Co-coordinators ICET and VSO partnership.

Our joint application was based on our shared purpose of expanding access to quality education. Our foci include policies and practices regarding inclusion (or exclusion) of students and teachers - those with disabilities, refugees, marginalized or isolated groups, those living in disaster- or conflict-affected areas or navigating global crises.



International
Council on Education for Teaching

Improving educational experiences and outcomes in all parts of the world



Activities since 2022

(1) Knowledge creation and sharing (2) Advocacy (3) National and Regional Policy Learning

Panel session at ICET 2022 World Assembly (Bath, UK) to disseminate and discuss the inclusion and equity principles identified in the Teacher Policy Development Guide. (1, 2)

Teacher Voice Series report on teacher practices and policies during COVID-19 that affected equity and inclusion in five UNESCO regions(2021. icet4u.org) .
Posted to Knowledge hub. An ICET/MESH project (2022) (1,2,3)

Prepared blog to mark International Teachers Day 2023on Embracing equity for LGBTIQ+ teachers.(1,2,3)
<https://teachertaskforce.org/blog/embracing-equity-lgbtqi-teachers>

ICET invited the TTF (Peter Wallet) to present the Global Report on Teachers 2024 to the delegates of the 65th ICET World Assembly, 2024.
ICET ran sessions for presenters from specific countries, on how individual countries were addressing the challenges of teacher retention and recruitment and tackling teacher shortages in their country. (1,2,3)

Activities since 2022

(1) Knowledge creation and sharing (2) Advocacy (3) National and Regional Policy Learning

Facilitated meeting of members of the thematic group to discuss and plan activity for policy dialogue forum. (2023) (1)

Presented a panel session at the TTF policy dialogue forum 2023 -“Developing diversity and inclusion in the teaching workforce - what opportunities are there for stakeholders to collaborate and learn?”.

ICET & VSO brought together a panel of speakers who presented for 10 minutes each and then conducted an interactive workshop to gather participants’ ideas on opportunities for developing diversity and inclusion by way of sharing knowledge together. (1)

Global Network for Deans of Education (GNDE) inaugural meeting at Innsbruck University in Austria 2-4 September 2024
ICET & GNDE met to develop and strengthen their network & working together, to share resources relevant for teachers and teacher educators; exploring how these can be shared and potentially hosted by the new TTF teacher resource hub / MESHGuide platforms. Keynote - Presentation by TTF (Davide Ruscelli) on Global Report on teachers (1,2,3)

Global Disability Summit - Teachers with disabilities. The thematic group co-chairs are working with one of the host countries and co-chair of the teacher task force - Germany to organise a session on teachers with disabilities.

Work plan

(1) Knowledge creation and sharing (2) Advocacy (3) National and Regional Policy Learning

Initiate regular quarterly meetings with members of thematic group (1)

- Collaborate to develop **strategic working plan** for group
- Liaise more fully and regularly with the members
- Canvas members' ideas & capture any issues relating to inclusion and equity in their region/countries (1)
- Collaborate on **constructing the knowledge base** of what approaches, strategies, policies are working in their region/countries (1,3)
- **Disseminate findings & knowledge** of what works regarding equity and inclusion more widely (1,2)
- Share feedback to the TTF secretariat (1,2,3)

Participate in Global disability summit (1,2,3)

To plan and organize for the thematic group to present a panel session and lead a discussion at the disability summit on 2-3 April in Berlin 2025

Participate in Policy Dialogue Forum 2026

Engage with Inclusion and Equity in Teacher Policies and Practices thematic group

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