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1966 Recommendation on the Status of Teachers and 1997 Recommendation on the Higher Education Teaching Personnel



Overview of the presentation

- I. 1966 ILO/UNESCO Recommendation concerning the Status of Teachers
- II. 1997 UNESCO Recommendation concerning the Status of Higher-Education Teaching Personnel
- III. Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning the Status of Teaching Personnel (CEART)

Both international normative instruments:

- Result from cooperation between ILO and UNESCO;
- Establish global standards concerning the rights and responsibilities of educators at all levels of education;
- Guide and support more effective teacher-related laws, policies and practices;
- Have strong persuasive effect, even though they are not legally binding.

The 1966 ILO/UNESCO Recommendation concerning the Status of Teachers:

- Was adopted through a special intergovernmental conference, convened by UNESCO and ILO, on the 5th of October 1966;
- Applies to school-level teachers, from kindergarten up to secondary education, in all subject-areas, in both public and private schools;
- Is a joint international normative instrument, under the responsibility of both UNESCO and ILO.

The 1966 ILO/UNESCO Recommendation concerning the Status of Teachers covers, among others, issues related to:

- Professionalism
- Co-operation in policy issues
- Teacher-training
- Professional freedom
- Rights and responsibilities
- Working hours
- Salaries
- Teacher shortages

The **1997 Recommendation concerning the Status of Higher-Education Teaching Personnel**:

- Was adopted at the 29th session of the General Conference of UNESCO, on the 11th of November 1997;
- Applies to all higher-education teaching personnel, including professors, researchers and beneficiaries and scholarships;
- Results from close collaboration between UNESCO and ILO.

The **1997 Recommendation concerning the Status of Higher-Education Teaching Personnel**

covers, among others, issues related to:

- Professionalism
- Institutional autonomy and accountability
- Individual rights and freedoms
- Terms and conditions of employment
- Security of employment
- Appraisal
- Negotiation of terms and conditions of employment
- Women, disabled, and part-time higher education teaching personnel

ILO and UNESCO work together to support the implementation of the 1966 and 1997 Recommendations through the **Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning the Status of Teaching Personnel (CEART)** the purpose of which is:

- To promote and monitor the application of the two Recommendations;
- To advise ILO and UNESCO on how to improve their awareness and applicability in Member States;
- To encourage governments, employers' and teachers' organisations to adopt measures in view of enhancing teachers' status.

The **Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning the Status of Teaching Personnel (CEART)**:

- Is composed of twelve experts; ILO appoints six members and UNESCO appoints the other six;
- Meets every three years to examine a collection of documents provided by stakeholders, which culminates in the issuing of its own report;
- Has a Working Group on Allegations, which receives communications concerning the non-respect of the principles established in the Recommendations.



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Thank you

Find out more at:

- <https://www.unesco.org/en/teachers>
- <https://www.ilo.org/industries-and-sectors/education-sector/joint-ilounesco-committee-experts-application-recommendations-concerning>