



International
Task Force on Teachers
for Education 2030



13th
Policy Dialogue Forum



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for Education 2030



Republic of Rwanda
Ministry of Education

International Task Force on Teachers for Education 2030

13th Policy Dialogue Forum

Kigali, Rwanda & [on-line](#)

2-3 December 2021

Programme



13th
Policy Dialogue Forum

1 - 3 December 2021 | Kigali, Rwanda & On-line

Overview

Introduction

This year, the 13th Policy Dialogue Forum of the International Task Force on Teachers for Education 2030 (TTF) will take place from 2-3 December 2021 in Kigali, Rwanda and on-line. Jointly organized by the TTF Secretariat, and the Ministry of Education of the Republic of Rwanda, the over-arching theme of this year's policy dialogue forum is ***Innovation in teacher policy and practice for educational recovery*** with particular attention to innovation in: i) teaching and learning (ii) initial and in-service teacher education and (iii) education policy.

As the engine of improvement in education, innovation is a critical factor for education to be inclusive, equitable and of good quality; it thus needs to be at the heart of education policies and policy making. The 2021 Policy Dialogue Forum will bring together education stakeholders from around the world, both in-person and on-line, to discuss the complexities of the post-COVID era and identify how to 'build back better' and ensure that education systems harness and expand collective capabilities for innovation. It will generate policy recommendations for ministries, civil society organisations, international organisations and donors that support teachers, school leaders, teacher educators and policy-makers.

Objectives

The Policy Dialogue Forum aims to raise awareness among members of the TTF and education stakeholders more broadly on crucial issues for the implementation of the teacher target in SDG 4 and the Education 2030 agenda, with the ultimate goal to improve learning and the provision of equitable and quality education for all.

The Forum promotes participatory approaches, dialogue, and exchanges of experience in evidence-based teacher policy formulation and implementation. In accordance with the TTF's three Main Lines of Action, the overall objectives of the 2021 Policy Dialogue Fora are:

- to advocate for greater support for teachers through innovative policy and practices and promote a shared vision and understanding among members of the TTF and key education stakeholders;
- to generate knowledge and expertise in relation to innovation for teachers and teaching, including through best practice and cost-effective interventions, which can help increase the number of qualified and supported teachers and improve teaching worldwide;
- promote knowledge sharing, cooperation across diverse geographical contexts and exchange of experiences and challenges in innovation between TTF members and beyond.

Draft Programme¹

2 December (Kigali time)	Policy Dialogue Forum - Day 1	
9.30-10.30	<p>Opening – High-Level Teacher Summit (plenary)</p> <p>Moderators (co-hosts) introductions:</p> <ul style="list-style-type: none"> Minister of Education, Rwanda Assistant Director-General for Education, UNESCO <p>Dignitaries (tbc):</p> <ul style="list-style-type: none"> President of Rwanda UNESCO Director General <p>High-Level Segment – Teacher Innovations for the Future:</p> <ul style="list-style-type: none"> African Union Commissioner Human Resources, Science and Technology DDG for the European Union INTPA Minister of Education, Norway Minister of Education, Saudi Arabia Teacher Testimony: 2021 Varkey Global Teacher Prize winner Keynote address – Linda Darling Hammond 	<p>Kilimanjaro Ballroom</p> <p>EN/FR/ ESP/ARB</p>
10.30-11.00	Coffee break	
11.00-12.00	<p>Plenary panel 1: Innovations in Teaching and Learning</p> <p><i>A Panel discussion reflecting on the current state of innovation in teaching and learning, lessons learned from past experiences, and how innovation in teaching and learning can be encouraged, recognised and sustained.</i></p> <p>Moderator: Hugh Delaney, UNICEF Rwanda</p> <p>Participants:</p> <ul style="list-style-type: none"> Chan Chun Sing, Minister for Education, Singapore (tbc). Gaspard Twagirayezu, Minister of State in Charge of Primary and Secondary Education, Rwanda. António Nóvoa, Professor and former Rector of the University of Lisbon. 	<p>Kilimanjaro Ballroom</p> <p>EN/FR</p>

¹ Some listed speakers are pending confirmation

	<ul style="list-style-type: none"> Ezequiel Molina, World Bank. Karema Modern Musiimenta, Country Director for Uganda, STIR Education. Bianca Chimankire, AIMS South Africa (Hamdan Laureat) 	
12.00-13.30	Lunch	--
13.30-15.00	Breakout sessions 1 – Teaching and learning	
	<p>Session 1.1 - Teacher Development through Digital Skills and Open Learning Opportunities in Africa (UNESCO-IICBA & Rwanda Basic Education Board)</p> <p><i>This session will draw on best practices and country examples from Africa to discuss how digitization and openness of education and teacher development can transform the education sector landscape in three areas: teaching, learning and collaboration; gender responsive STEM e-content development and e-assessment; and accelerating teacher capacity development towards inclusive and equitable quality education.</i></p>	<p>Kilimanjaro Ballroom</p> <p>EN/FR</p>
	<p>Session 1.2 - The Value of Play Based Learning for Education Recovery (UNICEF and the ECCE Thematic Group)</p> <p><i>A growing body of evidence shows the effectiveness of learning through play for child development, learning and well-being. In this session, organizations that have developed play-based learning programmes will explore key common themes in implementation in the pandemic context, and consider system-level approaches to integrating learning through play.</i></p>	<p>Seminar/ Isaro</p> <p>EN/FR</p>
	<p>Session 1.3 - Leadership in Education: "From the Classroom to the Cabinet Office" (Global School Leaders & Varkey Foundation)</p> <p><i>This session will explore the vital role of leadership at different levels of education systems. It will give school leaders and educational leadership experts a rare opportunity to talk directly to key policy-makers and donors and to gain leadership insights on performance, crisis management, team-building and other issues relevant for school principals.</i></p>	<p>Muhazi/ Virunga</p> <p>EN/FR</p>
15.00-15.30	Coffee break	--
15.30-16.30	Innovation / networking space	

16.30-17.30

Plenary panel 2: Innovations in Teacher Education

A Panel discussion reflecting on the current state of innovation in teacher education, lessons learned from past experiences, and how innovation in teacher education can be encouraged and supported.

Moderator: Freda Wolfenden, Professor of Education and International Development. Open University.

Participants:

- Liina Kersna, Minister of Education, Estonia.
- Maria Victoria Angulo, Minister of Education, Colombia.
- Gerald Letendre, Professor of Education and International Affairs, Penn State University, U.S.A.
- Prof. Professor ZHANG Minxuan, Shanghai Normal University.
- Christine Safwat, Executive Director, Education Me Foundation, Egypt (Hamdan Laureat)

Kilimanjaro
Ballroom

EN/FR

19.00

Official reception hosted by the Government of Rwanda, Serena Hotel, Kigali

3 December
(Kigali time)

Policy Dialogue Forum - Day 2

9.30 - 11.00

Breakout sessions 2 – Teacher Preparation

Session 2.1 - Innovative practices in teacher preparation for inclusive classrooms (VSO, ICET & GEM Report team)

Teacher education in inclusion is at present under-implemented – but demand for it is high and many professional development initiatives to address diversity come from teachers themselves. This session highlights teacher-led innovations during COVID-19 to help build inclusive education systems, and shows how peer learning and networks can bridge the gap between initial teacher training and classroom realities.

Kilimanjaro
Ballroom

EN/FR

Session 2.2 - Distributed Leadership for Continuous Professional Development (Mastercard Foundation)

Organized by the Mastercard Foundation in partnership with two Leaders in Teaching partners, VVOB and IEE, this session will discuss how each implementing partner weathered the COVID-19 pandemic and share best practice on how distributed leadership can be essential in shaping teacher education for in-service school leaders and aspiring teachers.

Seminar/
Isaro

EN/FR

Session 2.3 - Digital Teaching Innovations and the Teaching Profession (ENABEL, ILO & GIZ)

Muhazi/
Virunga

During the COVID-19 pandemic, the Teacher Training Education project co-created an Open Distance e-Learning strategy, the Sandbox, which introduced new technologies into National Teachers' Colleges in Uganda to ensure learning continuity. This session will discuss the achievements and future of the programme, as well as teachers' role in preparing learners for a digitally-enhanced society.

EN/FR

11.00-11.30	Coffee break	--
11.30-12.30	<p>Plenary panel 3 – Innovations in Policy</p> <p><i>A Panel discussion reflecting on the current state of innovation in education policy, lessons learned from past experiences, and how policies can encourage and sustain innovation in education.</i></p> <p>Moderator: Karen Mundy, Director of the UNESCO International Institute for Educational Planning (IIEP).</p> <p>Participants:</p> <ul style="list-style-type: none"> • Stanislas Ouaro, Minister of Education, Burkina Faso. • Nadiem Makarim, Minister of Education, Indonesia. • Jonel Powell, Minister of Education, St Kitts and Nevis. • Lucy Crehan, Teacher, Author of <i>Cleverlands: The secrets behind the success of the world's education superpowers.</i> • David Edwards, General Secretary, Education International 	<p>Kilimanjaro Ballroom</p> <p>EN/FR</p>
12.30-14.00	Lunch	--
14.00 - 15.30	Breakout sessions 3 – Education policy innovations	

Session 3.1 – Innovations in the implementation of the Teacher Policy Development Guide (TTF & partners)

Kilimanjaro
Ballroom

The Teacher Policy Development Guide (TPDG) takes a holistic and comprehensive approach to teacher policy, presupposing policy implementation strategies will be individually customized to work in a variety of national contexts. This session will showcase innovations in TPDG implementation in sub-Saharan Africa and the Caribbean that resulted from adapting TPDG principles and guidelines to meet local needs.

EN/FR

Session 3.2 - Strengthening Policies for Teachers in Crisis Contexts: Promising Practices and Lessons Learned in Refugee Hosting Contexts (INEE TICC)

Seminar/
Isaro

This session will examine the challenges, opportunities and lessons

EN/FR



learned from successful examples of supporting teachers in crisis contexts throughout the policy process. Speakers from different refugee hosting contexts and regional initiatives will engage in constructive dialogue about what is – and what is not – working well.

Session 3.3 - Fostering Digital Education Public Policies (ProFuturo & partners)

Muhazi/
Virunga

ProFuturo, a digital education initiative based on technology for improving teachers' skills and competences, has partnered with the Organization of American States (OAS) to help define digital education public policies across Latin America and the Caribbean. This session will present concrete examples of partnerships and good practices between governments and CSOs for building sustainable education projects.

EN/FR

Session 3.4 – Ensuring a systems' approach for teacher development and mentorship amidst emerging issues: Experiences and lessons learnt in Africa (GPE/IDRC KIX Africa 19 Hub)

Rubavu

The Knowledge and Innovation Exchange (KIX) Africa 19 Hub collects, generates, exchanges and facilitates the effective use of data, knowledge and innovation for education policy formulation and implementation among 18 anglophone African countries. This session will describe lessons learned and share critical knowledge on innovative strategies in systems' approaches for teacher professional development and lifelong learning for all.

EN/FR

15.30-16.15	Coffee break	--
16.15-17.00	Closing ceremony	Kilimanjaro Ballroom EN/FR



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