SCHOOL LEADERSHIP NETWORK

A global network of school leaders and educational leadership experts

August, 2021
OBJECTIVES
of this global network

1. Identify actual and future challenges of School Principals

2. Promote innovative solutions and opportunities to face those challenges

3. Empower School Principals to become effective agents of change

4. Reinforce educators’ voice within the academic and policy-makers community

5. Build a community around leadership
WE ARE A GLOBAL NETWORK!

+350 School Leaders from 48 countries
+100 Ed Leadership Experts from 32 countries

We hope to expand this network in the coming months!
QUICK RECAP OF OUR JOURNEY THIS PAST MONTH

August 11th
School Principals
Meeting #4
Towards a reimagined Future

August 25th
Ed. Leadership Experts
Meeting #2
Towards a reimagined Future
What is the desired future that you want to walk into as a School Leader?

School Principals reflected on the actions they'd like to introduce/continue, pause, and discontinue to create conditions for a reimagined future. These were some of their responses:

**Actions to continue/introduce**
- Unleash the power of online learning
- Collaborate with other school leaders
- Move towards a contextualized curriculum
- Open the boundaries of the school to other institutions

**Actions to pause**
- Unleash the power of online learning
- Collaborate with other school leaders
- Move towards a contextualized curriculum
- Open the boundaries of the school to other institutions

**Action to stop/ discontinue**
- Administrative burden
- Structured classrooms, rigid timetables
- High Accountability
- Hybrid schooling
- The idea that learning only takes place in schools
- Manual input of information
- Widening learning gaps in learners
- Bureaucracy that is dissociated from institutional reality

Click [here](#) to watch a video by a School Principal.
We were thrilled to have School Leaders and Principals from across the network share their reflections as they navigate challenges in their contexts.

These voices represent a growing community of School Leaders committed to strengthening their practice and purpose.

Click here to view the video
What influences our imagination of the future?
What are key systemic influencers that impact the role of a School Principal?

- Impact of Government Policies on School Leadership
- Impact of accountability structures on School Leadership
- School Principals' Career Trajectory
- Nature and scope of a School Principal's Role
- School Principal's role on teaching and learning
- Representation of School Principals in Ed. Communities
What influences the reimagination of school leadership? 1/2

"Decision-making needs to be a collaborative process based on the evidence that is provided with clarity and in an accessible way. There are people within the school system that are really important in the decision making."

"When you talk about stakeholders of education systems, many times the SPs specifically are not even mentioned. School Principals are the forgotten stakeholder of the system. It is important to highlight this and make people accountable for this."

"There seem to be two underlying tensions. One, a range of outcomes that we expect the school to deliver, with no agreement about what those are. The other - It is pretty clear that the majority of variance we see in student outcomes is a factor outside the school."

We asked our community of educational experts to think of current factors that may influence the way we envision the future of school leadership. Here are a few of those responses.
What influences the reimagination of school leadership? 2/2

"Rather than measuring learning outcomes, we need to measure how schools managed to engage students during these critical times. We need recognition of schools that have managed ways around the issues of engagement; they have been very innovative in helping their learners."

"First thing is to create the need for data, rather than demanding data. The second thing is linking resources to data. So if I can show and explore and use the data to make decisions in my school, I need to see what happens if I get the evidence."

"Over-simplistic thinking on policy making leads to perverse outcomes (push this lever and this goes up, put pressure on the leaders and student achievement goes up). This puts people in a place of fear and makes them more fearful than innovative. ."
How can this network be a driver for effective school leadership?

Our Education Experts were unanimous in their agreement of the need for a peer support group.

1. Wider dissemination of core ideas, sharing of best practices to inform policy and training programs
2. Channel the voice of School Leaders to get the attention of global and local authorities
NEXT STEPS

Coming Up:
- September 22nd / 1:00pm GMT: SP Meeting #5
- October 27th / 1:00pm GMT: For both groups of the network together (Experts Group meeting #3 & School Principals meeting #6)

Leadership in Sports:
- October 13th / 1:00pm GMT - A conversation between athletes and representatives of the network to reflect on how leaders in each sector respond, manage crises and build resilient teams. Write to us if you want to join!

Share your feedback with us:
We invite you to share your ideas and reflections about the network by replying to our email!

Refer a colleague:
Help our community to grow! Please feel free to invite colleagues to join the network!

Click here to visit the School Leadership Network website for a full calendar and more details.
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THANK YOU!