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International
Task Force on Teachers
for Education 2030

Thematic Group on Early Childhood Care and Education (ECCE) teachers and facilitators



Role of the thematic groups

- **Serve** as TTF implementation partners for achieving the objectives of TTF strategic plan 2018-2021 and annual work plans.
- **Foster** discussion and collaboration; facilitating national, regional and international activities to which group members can contribute.
- **Support** the TTF Secretariat resource mobilization efforts in developing proposals.
- **Contribute** to identifying indicators that help monitor the SDG teacher target 4.c.
- **Contribute** to efforts for reporting on the implementation of SDG4.



Objectives of the thematic groups



- **Identify** and discuss key policy issues to improve the professionalization of teachers.
- **Identify** existing initiatives and programmes for further collaboration.
- **Identify** technical and financial partners to reach out to and include in follow-up actions.
- **Identify** lead organizations and countries on specific areas of joint actions.
- **Organize** sessions at the Policy Dialogue Forums to support knowledge exchange and identification of joint activities/actions.

Benefits



1

Enable TG-ECCE members to get to know each other.



2

Share experiences, research and initiatives related to ECCE teachers and facilitators.



3

Revisit recommendations and agree on priorities and activities of TG-ECCE, including developing a TG-ECCE work plan with both clear deliverables and commitments from persons and institutions to take the lead.



4

Participate in thematic groups sessions, conferences and dialogues.

The TTF Thematic Group aims to meaningfully contribute to SDG



TARGET 4.2

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.



TARGET 4.C

By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.

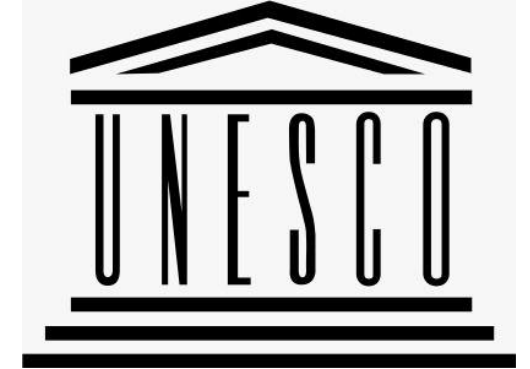
Core Members of the TTF ECE thematic group



FACULTY OF EDUCATION
THE UNIVERSITY OF HONG KONG
香港大學教育學院



Education International
Internationale de l'Education
Internacional de la Educación



**International
Labour
Organization**



The **LEGO** Foundation

State and Governmental Institutions



International Organisations



Civil Society Institutions



Academic institutions



Future Plan



Complete profiles on ECCE teachers and educators in selected countries in Africa.



Highlight key issues regarding the professionalization of pre-primary teachers.



Organize regular technical meetings with thematic group members to develop an action plan, monitor progress on joint activities, and enable information sharing.



Identify joint activities on ECCE teachers and educators towards achieving SDG 4.



Organize a conference on quality ECCE and the Professionalization of teachers and educators in the Arab Region (host country TBC).

The Team



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Thank you.
Merci.
Gracias.