



United Nations  
Educational, Scientific and  
Cultural Organization

منظمة الأمم المتحدة  
للتربية والعلم والثقافة



Regional Center For  
Quality & Excellence in  
Education

المركز الإقليمي للجودة  
والتميز في التعليم

## The Regional Workshop on

# “Teacher Education and Qualification programs/systems in the Arab World”

Concept Note

Thursday, 29 July 2021

From 11:00 AM to 01:30 PM (Saudi time)

(Online Event)



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**العنوان** صندوق بريد ١١٢٢٦ الجبل ٣١٩٦١  
٤٢٨٣ الحويلات الطريق الدائري ٣٥٧١٨ - ٧٥٤٦  
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## Introduction

Enhancing education has become one of the most significant national investments on the long term, given that quality education builds the capabilities of societies. The contemporary practical data indicate that teacher efficiency and effectiveness play a major role in student learning and performance, given that the teacher is an important input of the educational system. Moreover, the quality of any education system reflects teacher efficiency and effectiveness levels, as indicated in the report Teaching and Learning: Achieving Quality for All issued by UNESCO in 2014.

Countries are currently striving for developing, promoting, modernizing teacher education and preparation systems, in order to face the increasing complexities of the 21<sup>st</sup> century, the repercussions of globalization, the unprecedented rapid development of high-tech technology, and the challenges posed by the fourth industrial revolution.

In light of RCQE pursuit to improve all factors of the educational process in the Arab countries, a study on “Teacher Education and Qualification Programs/systems in the Arab world” has been conducted under the supervision of RCQE. The study is based on the efforts of Arab countries to improve their educational systems, to overcome the current economic and political challenges in addition to changes that are taking place globally in the fields of knowledge and technology. Literatures have proven that 7-12 teacher education is a main factor having a direct impact on the general education outcomes. Therefore, RCQE pays great attention to improve relevant policies and programs.

This study is a part of a series conducted by RCQE to develop and improve teacher education and preparation programs. Such series included “a developmental study on 7-12 teacher education programs in a number of Arab countries – 2019” and “a study on teacher policies in education systems in the Arab World – 2018”, etc.



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Within this context, this regional workshop will be held to review the outcomes of the project study and to discuss recommendations and proposals to develop procedures and executive mechanisms for improving 7-12 teacher preparation and education programs in the Arab countries in line with their contexts; in terms of entanglements, future aspirations, and the dominating cultural and social backgrounds. In addition, such improvements should be in line with the modern global practices and trends in this field. This could contribute to achieving a greater goal, which is promoting the quality of professional and specialized performance of teachers in the Arab world, which in turn leads to raising the efficiency and quality of student educational performance in the Arab countries. Moreover, the developmental proposals will include flexible guidelines, mechanisms and procedures to enable universities in various countries of the Arab world implementing the developmental processes in light of their priorities, effective use of their resources and capabilities, legislative regulations and national public policies.

### Objectives

1. The status of the international best practices in the field of 7-12 teacher preparation and education programs.
2. The status of 7-12 teacher preparation and education programs in the Arab countries.
3. The proposed framework for developing and improving 7-12 teacher preparation programs in the Arab countries in light of the best relevant global trends and practices.
4. Promote the culture of education quality regionally and internationally.
5. Enhance cooperation and integration between relevant international and regional organizations.



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## Topics

1. General objectives and strategic guidelines.
2. Programs.
3. Admission and enrollment system.
4. Curricula and student assessment.
5. Educational strategies and approaches.
6. Practicum.
7. Qualifying period.
8. Financing.
9. The proposed framework for developing 7-12 teacher preparation and education programs in the Arab countries in light of the best relevant global trends and practices.

## Attendees

The workshop will be held and attended virtually (via ZOOM) by several experts, researchers, decision makers, academics, teachers, school directors, representatives of ministries of education and quality concerned officials. The attendees will also include representatives of national, regional and international organizations and institutions

## Workshop Strategy

The workshop will be held for one day to review the outcomes of the comparative Study on “Teacher Education and Qualification Programs/systems in the Arab world”. Participants will have the opportunity to communicate and share best practices. The participation is open for specialists and interested persons in education quality and excellence.

## Working language

The working language of the workshop will be Arabic and English.



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## Organization

The Workshop will be organized by the Regional Center for Quality and Excellence in Education

## Participants

- 1- The International Task Force on Teachers for Education 2030 (TTF).
- 2- The Islamic World Educational, Scientific and Cultural Organization (ICESCO).
- 3- The Arab League Educational, Cultural and Scientific Organization (ALECSO).
- 4- UNESCO Regional officers and centers.
- 5- The Arab Organization for Quality Assurance in Education (AROQA).
- 6- Association of Arab Universities.
- 7- The Arab Bureau of Education for the Gulf States.
- 8- The Arab Administrative Development Organization (ARADO).
- 9- Arab Ministries of Education.
- 10- National commissions for Education, Culture and Science.
- 11- Education evaluation authorities in Arab countries.
- 12- Experts, specialists and interested persons.

## Outcomes

- 1- A theoretical framework for the literature of 7-12 teacher preparation and education programs.
- 2- The Best practices of 7-12 teacher preparation and education programs in a number of the selected foreign countries.
- 3- The status 7-12 teacher preparation and education programs in a number of the selected Arab countries.
- 4- A proposed framework for developing and improving 7-12 teacher preparation programs in the Arab countries.



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